

Project Title	Summary	School	Sponsor Educator	Amount
The Green Zone	This grant develops a positive space for students, PK - 1, to exercise self-regulation, problem solve, develop their communication skills and think critically. This space will provide opportunities for students to focus on Social Emotional Learning (SEL).	Marathon	Kelly Pickens	\$2,359
SELebration Station	Creating a SELebration Station at Hopkins will create a flexible, resource rich environment to foster social- emotional well being along with academics. This will transform the current library into a flexible techno-library with mobile resources and a student-centered environment.	Hopkins	Stephanie Doty	\$11,046
Adopting Next Generation Science "Space" in the Classroom	With the implementation of the Next Generation Science Standards curriculum which focuses on project based collaborative science investigation, having access to a physical space, which safely accommodates experiments, is critical. Flexibility in the classroom enhances collaboration, hands on/minds on learning and improves safety in the science classroom. This grant implements new flexible workspaces to create a dynamic learning environment for students.	HMS	Laura Kirshenbaum	\$13,973
Making A Difference Through Peer Training	This grants funds "A World of Difference Institute Peer Training Program" for Middle and High School Students offered through the Anti-Defamation League. This will provide a diverse group of students in grades 7-12 with the opportunity to facilitate and sustain positive social change in the schools. With the changing demographics in the schools and town, this is an innovative approach to helping students become culturally respectful global citizens.	HMS/HHS	Ann Benbenek	\$16,375 Stephen Gray Innovation Grant
DrumsAlive!	This grant is designed to create a physical education class to inspire students with a non-traditional PE experience. Combining rhythm and music to achieve increased cardiovascular health and muscular endurance takes physical education to another level both physically and mentally.	HHS	Karen Renaud	\$4,175
High School Therapy Dog	This grant provides a unique opportunity for Hopkinton High School to continue to be a leader in attending to the social emotional well being of students while addressing the ever increasing reported student stress levels. By providing regular access to a certified therapy dog, its been proven to reduce tension, soothe anxiety, and offer comfort.	HHS	Michael Webb	\$8,000