

2017 Grants \$28,260

Project Title	Summary	School	Sponsor Educator	Amount
Breakout of Traditional Learning Stephen Gray Innovation Grant	This grant funds 6 EDU Breakout Boxes on which second and third grade students would work collaboratively to solve a series of critical thinking clues in order to open a locked box. These activities can be tailored to reinforce or learn any aspect of content curriculum in a fun and engaging way.	Elmwood	Lauren Mack	\$750
The STEAM Powered Classroom	This exciting grant will enable instructors from Science from Scientists to come to 3 rd grade classes and teach engaging, hands on, STEAM based lessons that tie to the new science standards while focusing on critical thinking skills and collaboration. Teachers will also receive lesson instructions for future use.	Elmwood	Laura O'Malley	\$10,000
Celebrating Neurodiversity through Bibliotherapy	Students often ask teachers "Why do you teach them differently? Why do they get to do that?" This grant funds a collection of books on various disabilities and struggles that children may face. This library and its associated lesson plans, will help teachers explain the hidden differences in learners. Teachers will incorporate these books and lessons into morning meeting and other parts of the school day helping students learn to understand both themselves and their peers.	Hopkins	Mariel Calnan	\$500
Membean	This grant funds a web-based multimodal vocabulary system that uses brain-based research on learning to improve vocabulary retention and ultimately improve reading comprehension and writing. Homework is automatically differentiated and appropriate for each student. All middle school students will use this new vocabulary program.	нмѕ	Noreen Sloan	\$5,100
NoRedInk	This grant funds a program designed to help teachers differentiate grammar practice while keeping students engaged. Ultimately this project will increase the quality of a student's writing across content areas by providing him with high interest content and adaptive, differentiated instruction in grammar.	HMS	Noreen Sloan	\$8,000
Building a Thinking Classroom DELL/EMC Grant for Mathematics & Science	This grant allows two math teachers to set up their classrooms in a collaborative way so that all students (225) can be "at the board" at once and work together on solving problems. Teachers will use a strategy called Cuethink, an innovated application to improve critical thinking skills and math communication using 4 phases. This will result in a truly "Thinking Classroom."	HHS	Kathy Campbell	\$3,910